

**Celal Bayar University, School of Foreign Languages**

**English Preparatory Program**

**Curriculum**

**Level A**

**Elementary to Intermediate**

**(European Framework\*: Basic user-independent user A1,2-B1)**

**Competence Aims by the end of the level:**

Can understand expressions of everyday basic functions in familiar situations and grasp what the basic topic of a conversation in English is. Can produce understandable questions and answers involving information above basic, even if words are not known. In reading can follow adapted stories and information, recognise the meanings of a number of grammatical structures and write simple but coherent texts on a given topic with some awareness of the forms required.

**Language learning**

The aims of the program are to enable the students to:

- identify and use learning strategies to expand one`s English-language skills
- describe his/her own work in learning English
- identify some linguistic similarities and differences between English and one`s native language
- use digital resources and other aids in one`s own language learning

**Oral communication**

The aims of the program are to enable the students to:

- use listening and speaking strategies
- understand and use vocabulary related to situation-based topics
- understand the main content of oral texts about situation-based topics
- use expressions of politeness and appropriate expressions for the situation
- express oneself to obtain help in understanding and being understood in different situations
- express opinions about situation-based topics
- use basic patterns for pronunciation, intonation, word inflection in communication
- express oneself using simple calculations, currency and expressions of quantity when communicating about everyday situations

## **Written communication**

The aims of the program are to enable the students to:

- use a number of reading and writing strategies
- understand and use vocabulary related to situation-based topics
- understand the main content of texts
- write coherent essays about familiar topics
- take simple notes while listening to shorter, adapted stories or conversations
- write texts that narrate, retell and describe experiences and express own opinions
- use basic patterns for orthography, word inflection, and sentence construction
- Write simplified book reports

## **Culture, society and literature**

The aims of the program are to enable the students to:

- identify places and events in English-speaking countries
- recognise the way people live and socialise in different cultures in English-speaking countries and in Turkey
- read adapted literature in English and to some extent converse about characters and content
- express own reactions to English literary texts, films, internet culture, pictures and music using relevant vocabulary

## **Level B**

### **Pre-intermediate to Intermediate plus**

#### **(European Framework: Independent user B1)**

Can understand commonplace conversation in English, though not in detail, and can produce English well enough to take part if spoken to carefully. Can also initiate conversation by asking questions on a range of everyday topics (e.g. sport, or food) In reading can grasp the full meaning (content) including details, of short and simple authentic texts with the exception of a few of the less common words, including understanding the basic structures. Can write coherent short compositions (essays) using simple but varied structures correctly on a variety of non-specialist topics.

#### **Language learning**

The aims of the program are to enable the students to:

- use different situations, methods and learning strategies to develop one's English-language skills
- comment on own work in learning English
- identify significant linguistic similarities and differences between English and one's native language and use this knowledge in one's own language learning
- select different digital resources and other aids and use them in an independent manner in own language learning

#### **Oral communication**

The aims of the program are to enable the students to:

- choose and use different listening and speaking strategies that are suitable for the purpose
- understand and use a general vocabulary related to different topics
- demonstrate the ability to distinguish positively and negatively loaded expressions referring to individuals and groups
- understand the main content and details of different types of oral texts on different topics
- listen to and understand variations of English from different authentic situations
- express oneself coherently, suited to the purpose and situation
- express and justify own opinions about different topics
- maintain conversations on different topics by asking questions and following up on input
- use the central patterns for pronunciation, word inflection and different types of sentences in communication
- understand and use different numerical expressions and other kinds of data in communication

## **Written communication**

The aims of the program are to enable the students to:

- choose and use different reading and writing strategies that are suitable for the purpose
- understand and use a general vocabulary related to different topics
- demonstrate the ability to distinguish positively and negatively loaded expressions referring to individuals and groups
- understand the main content and some details of adapted texts
- read, understand and evaluate different types of texts of varying length about different topics
- use own notes and different sources as a basis for writing
- write different types of essays with structure and coherence
- use central patterns for orthography, word inflection, sentence and text construction to produce texts
- use digital tools and formal requirements for information processing, text production and communication
- be familiar with protection of personal privacy and copyright and choose and use content from different sources in a verifiable way

## **Culture, society and literature**

The aims of the program are to enable the students to:

- discuss the way people live and how they socialise in Great Britain, USA and other English-speaking countries and Turkey
- explain some features of history and geography in Great Britain and the USA
- discuss adapted literature from English-speaking countries
- describe the situation of indigenous people in English-speaking countries
- create, communicate and converse about own texts inspired about English literature (Book reports)
- communicate and converse about contemporary topics

## **Level C**

### **Upper Intermediate**

#### **(European Framework: Independent user B2)**

Can understand commonplace conversation involving fluent speakers, provided that some allowances are made, or occasional help given. Can produce well enough to make substantial, relevant contributions and get full and satisfactory information from other speakers by questioning as necessary. Is functionally competent for most everyday negotiations. In reading can get the intention of most straightforward authentic texts and can write effective communications of information or opinion, structured as academic essays with appropriate structure.

#### **Language learning**

The aims of the program are to enable the students to:

- evaluate and use different situations, working methods and learning strategies to further develop one's English-language skills
- promote self assessment
- evaluate different digital resources and other aids critically and independently, and use them in own language learning

#### **Oral communication**

The aims of the program are to enable the students to:

- evaluate and use suitable listening and speaking strategies adapted for the purpose and the situation
- understand and use academic vocabulary
- understand the main content and details of different types of oral texts about general and academic topics
- listen to and understand social and geographic variations of English from authentic situations
- express oneself fluently and coherently in a detailed and precise manner suited to the purpose and situation
- introduce, maintain and terminate conversations and discussions about general and academic topics
- use patterns for pronunciation, intonation, word inflection and various types of sentences in communication
- interpret and use technical and mathematical information in communication

## **Written communication**

The aims of the program are to enable the students to:

- evaluate and use suitable academic reading and writing strategies adapted for the purpose and type of text
- understand and use an extensive general vocabulary and academic vocabulary
- understand the main content and details in texts of varying length about different topics
- read to acquire knowledge on a particular subject
- use own notes to write texts
- write different types of academic essays with structure and coherence suited to the purpose and situation
- use patterns for orthography, word inflection and varied sentence and text construction to produce texts
- evaluate different sources and use contents from sources in an independent and critical manner

## **Culture, society and literature**

The aims of the program are to enable the students to:

- discuss and elaborate on culture and social conditions in English-speaking countries and Turkey
- present and discuss items from English language sources
- discuss and elaborate on the growth of English as a universal language
- discuss and elaborate on literary texts/write book reports
- discuss and elaborate on English language films and other forms of cultural expressions

\*The Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR), is a guideline used to describe achievements of learners of foreign languages in Europe and other countries.